

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – A

<b>Grant Program</b>	<b>American Theatre Wing – Andrew Lloyd Webber Initiative* (1)</b>
Status	New – Competitive
Funds Requested	\$25,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$25,000. The source of funds is from the American Theatre Wing – Andrew Lloyd Webber Initiative. There is no additional financial impact to the District.
Schools Included	Miramar High School
Managing Department/School	Miramar High School
Source of Additional Information	1. Renea L. Moss, Teacher – Miramar High School <span style="float: right;">754-323-1350</span>
Project Description	The Dance Techniques class at Miramar High is a highly sought out class but the school is only able to offer the class part-time due to budget restraints. This potential grant will be used to develop a full dance program with different levels of dance.
Evaluation Plan	N/A
Research Methodology	Arts programs are a way to offer differentiated instruction that caters to the varying learning styles and academic readiness of students.
Alignment with Strategic Plan	This grant is aligned to District Strategic Goal: High Quality Instruction.
Level of Support provided by Grants Administration (GA)	Level 2 – GA staff was responsible for identifying the grant opportunity, gathering data and budgetary information, and helping to draft the application. GA also wrote the executive summary for the board agenda, prepared a hard copy of the file for record keeping, and will track the grant through the grants management system.

*\*Indicates that funding opportunity was disseminated to school or department by GA.*

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – B

<b>Grant Program</b>	<b>American Theatre Wing – Andrew Lloyd Webber Initiative* (2)</b>	
Status	New – Competitive	
Funds Requested	\$26,319 (requested)	
Financial Impact Statement	The potential positive financial impact is \$26,319. The source of funds is from the American Theatre Wing – Andrew Lloyd Webber Initiative. There is no additional financial impact to the District.	
Schools Included	South Plantation High School (SPHS)	
Managing Department/School	South Plantation High School	
Source of Additional Information	1. Jason Zembuch, Theatre Director – SPHS	754-323-1950 754-321-2260
Project Description	The Theater Program at South Plantation High School empowers youth through the arts. The program embraces a culture of taking risks without fear of failure and provides excellence in theatrical programming that is accessible to all audience members. In an effort to enhance student achievement and provide the best imaginable theater experience for all students and audience members, the theater is requesting \$26,319 to purchase a computer with Light Lab software to create the virtual classroom in which students can utilize the principals of physics, color theory, math, and engineering while creating design plans, as well as specialty light fixtures that can transmit students’ creative design onto the stage.	
Evaluation Plan	The number of students, audience members, and other groups utilizing the space is expected to increase due to the improvements.	
Research Methodology	Schools are charged with providing students with opportunities for technological advancement to meet industry standards; however, arts programs are often left behind, struggling to meet new academic standards. The theater receives no direct funding for productions or operational expenses, which can run in excess of \$100,000. The enhanced lighting system greatly surpasses the fundraising efforts of students, staff, parents, and community members.	
Alignment with Strategic Plan	This grant is aligned to District Strategic Goal 1: High Quality Instruction by engaging students in the theater’s technological enhancements.	
Level of Support provided by Grants Administration (GA)	Level 2 – GA staff was responsible for identifying the grant opportunity, gathering data and budgetary information, and helping to draft the application. GA also wrote the executive summary for the board agenda, prepared a hard copy of the file for record keeping, and will track the grant through the grants management system.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – C

<b>Grant Program</b>	<b>Broward College MLK Day Service Grant* (1)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Parkway Middle School
Managing Department/School	Parkway Middle School
Source of Additional Information	1. Carolyn Sant Angelo, Teacher - Parkway Middle School 754-322-4000
Project Description	The Positive Power at Parkway project will build student social and emotional skills through curriculum development and community service projects. Lessons addressed include self-management, growth mindset, positive behavior modeling and mindfulness. The culminating service project will bring the school community together to beautify the school campus while learning about mindfulness. A focus on school ground beautification will involve building pride in our school and creating instructional tools to help the community understand valuable self-empowerment.
Evaluation Plan	N/A
Research Methodology	Service learning allows students to improve academic learning while developing personal and career skills through structured service projects that meet real needs in the community.
Alignment with Strategic Plan	This project is aligned to District Strategic Goal: Safe & Supportive Environment as student achievement and engagement increase through social-emotional learning.
Level of Support provided by Grants Administration (GA)	Level 2 - GA staff supported the school in developing the application by editing and strengthening the narrative. GA staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – D

<b>Grant Program</b>	<b>Broward College MLK Day Service Grants* (2)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Plantation High School
Managing Department/School	Plantation High School
Source of Additional Information	1. Roberto Fernandez, Teacher - Plantation High School 754-322-1850
Project Description	The Plantation High School Woodlawn Cemetery Historic Preservation Project will allow students to learn local history while contributing to the preservation of a valuable historic site.
Evaluation Plan	The desired outcome of the Woodlawn Cemetery Historic Preservation Project is an increase in students who obtain the required number of community service hours needed for graduation from high school and the preservation of Woodlawn Cemetery.
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used.
Alignment with Strategic Plan	This project is aligned to District Strategic Goal: High-Quality Instruction as service projects allow students to improve academic learning while developing personal and career skills through structured service projects that meet real need within the community.
Level of Support provided by Grants Administration (GA)	Level 2: GA staff were responsible for providing feedback to the application; writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – E

<b>Grant Program</b>	<b>Broward County Farm Bureau*</b>
Status	New - Competitive
Funds Requested	\$3,500 (requested)
Financial Impact Statement	The potential positive financial impact is \$3,500. The source of funds is Broward County Farm Bureau. There is no additional financial impact to the District.
Schools Included	Elementary Schools: Sheridan Hills, Country Hills, Hollywood Hills, Park Ridge, Pompano Beach, Collins, Pasadena Lakes, Coral Park, Liberty, Driftwood, and Flamingo Middle Schools: Pioneer and Nova High School: South Plantation Center: Cross Creek
Managing Department/School	Each school will manage their own grant.
Source of Additional Information	1. Cynthia Griffin, Instructional Facilitator, STEM +CS 754-321-1880
Project Description	Grant funds will be used to support school teaching and edible gardens.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal: High-Quality Instruction through the implementation of activities aimed at building early learning.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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### Grant 11/06/19 – F

<b>Grant Program</b>	<b>Donors Choose</b>
Status	New - Competitive
Funds Requested	\$0 (\$335 in-kind donation awarded)
Financial Impact Statement	The positive financial impact is \$0. The source of support are individual donors through Donors Choose who are providing \$335 worth of lab safety equipment. There is no additional financial impact to the District.
Schools Included	Westglades Middle School
Managing Department/School	Westglades Middle School
Source of Additional Information	1. Brenda Martorana, Bookkeeper – Westglades Middle School 754-322-4837
Project Description	This donation of lab safety equipment to protect student’s hands and eyes as they conduct project-based science activities.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 2: Continuous Improvement through activities aimed at supporting middle grades learning.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – G

<b>Grant Program</b>	<b>Fidelity Charitable Donor-Advised Fund</b>	
Status	New - Competitive	
Funds Requested	\$2,110 (awarded)	
Financial Impact Statement	The positive financial impact is \$2,110. The source of funds is Fidelity Charitable Donor-Advised Fund. There is no additional financial impact to the District.	
Schools Included	Annabel C. Perry Pre-K-8	
Managing Department/School	Annabel C. Perry Pre-K-8	
Source of Additional Information	1. Sandra Laborde, Teacher - Annabel C. Perry Pre-K-8	754-323-7053
	2. Ileana M. Claudio, Budget Support Specialist, Business Support Center	754-321-0660
Project Description	Grant funds will be used to purchase phonics reading materials for teachers and students.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant is consistent with District Strategic Plan Goal: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

### Grant 11/06/19 – H

<b>Grant Program</b>	<b>Florida Farm Bureau – Florida Agriculture in the Classroom Teacher Grant*</b>	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Farm Bureau. There is no additional financial impact to the District.	
Schools Included	Coconut Creek Elementary School	
Managing Department/School	Coconut Creek Elementary School	
Source of Additional Information	1. Lynn Walsh, Teacher - Coconut Creek Elementary School	754-322-7600
	2. Karen Voss, Budget Support Specialist, Business Support Center	754-321-0600
Project Description	This grant will support the edible and teaching garden at the school through the purchase of supplies, plants and tools.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned to District Strategic Goal: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 1: GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – I

<b>Grant Program</b>	<b>Florida Department of Education – Pathways to Career Opportunities Grant (1)</b>
Status	New
Funds Requested	\$518,117 (requested)
Financial Impact Statement	The potential positive financial impact is \$518,117. The source of funds is the Florida Department of Education. There is no additional financial impact to the District.
Schools included	Atlantic Technical College (ATC)
Managing Department/School	Atlantic Technical College
Source of Additional Information	1. Robert B. Crawford, Jr., Principal – Atlantic Technical College 754-321-5103 2. Stephanie R. Williams, Director – Grants Administration (GA) 754-321-2260
Project Description	The funds from this opportunity may be used to establish new registered apprenticeship or pre-apprenticeship programs, or expand existing registered apprenticeship or pre-apprenticeship programs. Atlantic Technical College, in collaboration with the South Florida Manufacturers Association and various local businesses, proposes to expand the Machinist Apprenticeship. Under these two-year programs, apprentices will be trained for employment as Precision Machinists and Computer-Controlled Machine Tool Operators. Funding will be utilized for new equipment such as mills, lathes, simulators, and printers, computer hardware and software, and personnel for recruitment and program support.
Evaluation Plan	The goal of the program is to build capacity to support the long-term registered machinist apprenticeship expansion efforts. Key outcomes of this program will be the addition of two manufacturing firms signing the Machinist Apprenticeship Agreement and training capacity will increase to create 7 new trainee spots each year for the next 3 years in the Machinist Apprenticeship. Additionally, webpages will be updated and new brochures will be created for distribution of information about the program.
Research Methodology	The Machinist Apprenticeship program was spearheaded by businesses who had a need for trained apprentices but were unable to fill the need locally. As the program has grown, the need for trained apprentices still exists in the area served by the Machinist Apprenticeship program. In the tri-county area of Miami-Dade, Broward and Palm Beach Counties, there is compelling and documented need for skilled machinists. Opportunities for machinists is expected to rise due to increased job growth. In Broward County alone, the employment growth for machinists over the next 7 years is projected to increase 7.6 percent.
Alignment with Strategic Plan	This grant aligns with the District’s Strategic Plan Goal 1 High-Quality Instruction by utilizing an effective combination of on-the-job and classroom instruction.
Level of Support provided by GA	Level 1 – GA staff participated in the initial planning meeting to discuss focus areas of apprenticeships as well as obtained signatures and gathered required documentation for the application. GA staff also developed the executive summary for Board approval and will track the grant in the grants management system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – J

<b>Grant Program</b>	<b>Florida Department of Education – Pathways to Career Opportunities Grant (2)</b>
Status	New
Funds Requested	\$65,989 (requested)
Financial Impact Statement	The potential positive financial impact is \$65,989. The source of funds is the Florida Department of Education. There is no additional financial impact to the District.
Schools included	Atlantic Technical College (ATC)
Managing Department/School	Atlantic Technical College
Source of Additional Information	1. Robert B. Crawford, Jr., Principal – Atlantic Technical College 754-321-5103 2. Stephanie R. Williams, Director – Grants Administration (GA) 754-321-2260
Project Description	The funds from this opportunity may be used to establish new registered apprenticeship or pre-apprenticeship programs, or expand existing registered apprenticeship or pre-apprenticeship programs. Atlantic Technical College, in collaboration with the Marine Industry Association of South Florida and various local businesses, proposes to expand the newly registered Yacht Service Technician Apprenticeship. Under this two-year program, apprentices will be trained for employment as Motorboat Mechanics and Service Technicians, Rigging, Fork Lift Operator, Heavy Lift Specialist/Crane Operator, Fitter/Outside Machining, Pip/Fitter/Plumber, Welder/Fabricator, Yacht Painter and Shipyard/Yacht Carpenter. Funding will be utilized for instructional materials, software licensing, computer hardware and personnel for recruitment and program support.
Evaluation Plan	The goal of the program is to build capacity to support the long-term registered Yacht Service Technician apprenticeship expansion efforts. Key outcomes of this program will be the addition of two new shipyard and/or marine services companies signing the Apprenticeship Agreement and training capacity will increase to create 15 new trainee spots in the Yacht Service Technician Apprenticeship. Additionally, webpages will be updated and new brochures will be created for distribution of information about the program.
Research Methodology	Broward County and Greater Fort Lauderdale is regarded as the yachting capital of the world. The economic impact of the Marine Industry in Broward County is \$8.8 billion and \$11.5 billion in the South Florida region. The Marine Industry is one of Broward County’s targeted industries, contributing more than 110,000 jobs in the county. One of the clusters that make up the Marine Industry is the maintenance and repair of mega yachts. There is an evident and documented need for additional skilled motorboat mechanics and service technicians. The Yacht Service Technician Apprenticeships program will be the first of its kind in Florida.
Alignment with Strategic Plan	This grant aligns with the District’s Strategic Plan Goal 1 High-Quality Instruction by utilizing an effective combination of on-the-job and classroom instruction.
Level of Support provided by GA	Level 1 – GA staff participated in the initial planning meeting to discuss focus areas of apprenticeships as well as obtained signatures and gathered required documentation for the application. GA staff also developed the executive summary for Board approval and will track the grant in the grants management system.



## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – K

<b>Grant Program</b>	<b>Motorola Solutions Foundation</b>
Status	New - Competitive
Funds Requested	\$45,000 (awarded)
Financial Impact Statement	The positive financial impact is \$45,000. The source of funds is the Motorola Solutions Foundation. There is no additional financial impact to the District.
Schools Included	Western High School, Indian Ridge Middle School and Flamingo Elementary School
Managing Department/School	Western High School
Source of Additional Information	1. Christine Graf, Assistant Principal – Western High School 754-323-2430
Project Description	Western High School's STEM Synergy provides K-12 students with opportunities to develop both technical and soft skills in the field of engineering. STEM Academy students spark interest in STEM fields to approximately 250 students through community outreach, robotics competitions, and mentoring local middle and elementary school students through after-school Junior STEM programs. The two-week STEM Summer Institute offers STEM enrichment to students entering grades 4 through 9.
Evaluation Plan	After completion, the program will be evaluated as follow: 1) Increase math and science achievement performance as measured by State and National criterion-based assessments. 2) Increase participation rate in the school, regional, and national rate in Science, Technology, Engineering, and Mathematics (STEM) competitions, and 3) Improve attitudes towards science and technology.
Research Methodology	The trends in International Math and Science Study (TIMSS) and Program for International Student Assessment (PISA) have shown how US students are lagging our counterparts in math and science achievements, even more so at the secondary level. While examining the math and science achievements results, BCPS students' science performance lags behind math scores. BCPS believes that students need to receive more hands-on, balanced STEM experiences at every level.
Alignment with Strategic Plan	This project is consistent with District Strategic Plan Goal: High-Quality Instruction as schools' work to strengthen middle grades leaning and promote college and career readiness through mentoring and the provision of hands-on STEM experiences.
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – L

<b>Grant Program</b>	<b>Plantation Garden Club</b>	
Status	New - Competitive	
Funds Requested	\$300 (awarded)	
Financial Impact Statement	The positive financial impact is \$300. The source of funds is the Plantation Garden Club. There is no additional financial impact to the District.	
Schools Included	Peters Elementary School	
Managing Department/School	Peters Elementary School	
Source of Additional Information	1. Susanna Deutsch, Principal – Peters Elementary School	754-322-7900
	2. Mabel M. Lopez, Business Support Specialist – Business Support Center	754-321-0600
Project Description	This grant will support the school’s teaching garden. Students will grow and harvest vegetables throughout the school year. Students will get hands on experience with the responsibility for maintaining a living garden.	
Evaluation Plan	Students will keep record and data of plant growth and harvests.	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Goal 1: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 1 - GA staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

### Grant 11/06/19 – M

<b>Grant Program</b>	<b>Publix Charities*</b>	
Status	New - Competitive	
Funds Requested	\$500 (requested)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Publix Charities. There is no additional financial impact to the District.	
Schools Included	Hallandale High School	
Managing Department/School	Hallandale High School	
Source of Additional Information	1. Kaila Gillings, Magnet Coordinator – Hallandale High School	754-323-0920
Project Description	Grant funds will be used to support afterschool activities associated with the Young People’s Project Math Literacy Workers.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving math literacy.	
Level of Support provided by Grants Administration (GA)	Level 2 - GA staff were responsible for submitting the application, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – N

<b>Grant Program</b>	<b>TD Bank Community Giving*</b>
Status	New - Competitive
Funds Requested	\$9,911 (requested)
Financial Impact Statement	The potential positive financial impact is \$9,911. The source of funds is the TD Charitable Foundation. There is no additional financial impact to the District.
Schools Included	Gulfstream Early Learning Center, Gulfstream Academy K-8, Hallandale High School
Managing Department/School	Student Services – Office of Family and Community Engagement (FACE)
Source of Additional Information	1. Nadia Clarke, Assistant Director – Office of Family and Community Engagement 754-321-1599 2. Stephanie R. Williams, Director – Grants Administration (GA) 754-321-2260
Project Description	The FACE team proposes to expand its family workshop series throughout Hallandale Beach in 2020. Family workshops are held on a collection of topics to respond to the needs and interests of the community members. With <i>Gulfstream on the Go</i> , families meet training facilitators in places they gather regularly. From their child’s school to the barber shop or salon, the laundry mat or local housing authority, in these community spaces FACE Facilitators will lead cohorts of parents in 3-to-9-week workshops on best practices in active parenting, literacy development, navigating public school resources, and financial readiness.
Evaluation Plan	The expected numbers of individuals to be served and type and frequency of services are A) 150 Family/Adult Connections to Services and B) 500 Community Member Touchpoints in a <i>Gulfstream on the Go</i> family workshop. The central expected outcome of this initiative is an increase in Family Participation, Involvement, and Engagement. Facilitators will measure these metrics at the conclusion of each cohort through attendance logs, pre- and post-surveys, and satisfaction questionnaires.
Research Methodology	The evidence is extensive. When schools work together with families to support learning, children tend to succeed not just in school, but throughout life. In fact, the most accurate predictor of a student's achievement in school is not income or social status, but the extent to which that student's family is able to: 1. Create a home environment that encourages learning 2. Express high (but not unrealistic) expectations for their children's achievement and future careers 3. Become involved in their children's education at school and in the community. (Henderson, A. T., & Berla, N. (1994). <i>A new generation of evidence: The family is critical to student achievement.</i> )
Alignment with Strategic Plan	This program aligns with Strategic Plan Goal 3: Effective Communication (Family and Community Engagement) as the District offers a clearinghouse service of training and advocacy information for parents and families.
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff initiated the grant opportunity, managed the project timeline, developed content, edited the narrative, created the budget, submitted the proposal, prepared the agenda item for School Board approval, and will track the grant in the system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – O

<b>Grant Program</b>	<b>Teaching Tolerance Educator Grants*</b>						
Status	New – Competitive						
Funds Requested	\$10,000 (requested)						
Financial Impact Statement	The potential positive financial impact is \$10,000. The source of funds is Teaching Tolerance, a project of the Southern Poverty Law Center. There is no additional financial impact to the district.						
Schools Included	Districtwide						
Managing Department/School	School Climate & Discipline						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Aimee Wood, Prevention Specialist – School Climate &amp; Discipline</td> <td style="width: 30%; text-align: right;">754-321-1655</td> </tr> <tr> <td>2. Nordia Sappleton, Assistant Director – School Climate &amp; Discipline</td> <td style="text-align: right;">754-321-1655</td> </tr> <tr> <td>3. Stephanie R. Williams, Director – Grants Administration (GA)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Aimee Wood, Prevention Specialist – School Climate & Discipline	754-321-1655	2. Nordia Sappleton, Assistant Director – School Climate & Discipline	754-321-1655	3. Stephanie R. Williams, Director – Grants Administration (GA)	754-321-2260
1. Aimee Wood, Prevention Specialist – School Climate & Discipline	754-321-1655						
2. Nordia Sappleton, Assistant Director – School Climate & Discipline	754-321-1655						
3. Stephanie R. Williams, Director – Grants Administration (GA)	754-321-2260						
Project Description	<p><i>The funder returned a decline notice for this grant proposal.</i></p> <p>Broward Schools proposes to create a districtwide, sustainable multi-tiered system of supports around positive school climate by embedding class meetings into every school and every classroom.</p> <p>Research indicates class meetings can enhance relationships, increase effective communication and problem solving, while facilitating a positive, caring school climate for learning. Class meetings are an ongoing prevention and intervention tool designed to enhance students' social and ethical development, while increasing school, teacher and peer connectedness. Meetings are designed to create a safe, inclusive, open environment where students feel safe to explore emotions, concerns, and find support. During these meetings and as an integral part of the process, social and emotional learning (SEL) occurs. The teacher acts as a facilitator using storytelling, role-playing, discussion, and reflection to guide exploration of relevant issues such as bias, peer aggression, bullying, diversity, etc.</p> <p>Broward Schools' goal is to ensure meetings are held consistently throughout schools - in every classroom, at minimum every week. This universal support will create safe and supportive climates which allow students to grow individually, while the classrooms and school grow as a group.</p>						
Evaluation Plan	We will assess the project's success from three manners. First, completion of the digital course with subsequent alert to all school administrators will be considered a success. Teachers completing the course will provide the number of students receiving class meetings. Tier 2 and Tier 3 schools will conduct pre- and post-surveys from staff and on the school climate. Last, district- and school-level disciplinary data will be evaluated to assess for changes in incidences of violence.						
Research Methodology	On February 14 <sup>th</sup> , 2018, a shooting resulted in 17 fatalities (14 students and three school employees) and 17 individuals were injured. The incident has impacted every school and every department in the District. Broward County Public Schools is committed to reducing violence and rates of suicide in schools across the county.						
Alignment with Strategic Plan	This grant aligns with the District's prioritized Strategic Plan Goal 1 – High Quality Instruction by safeguarding the educational environment, and Goal 3 – Effective Communications by improving the collaboration between school personnel, students and families to detect and report on potential threats to school environments.						
Level of Support provided by Grants Administration (GA)	Level 3 - GA staff worked in collaboration with program staff to develop the grant application, draft the budget, and submit the proposal through the online portal as well as draft the executive summary for board approval and prepare documents for Official School Board Records. GA will track the grant in the system.						

*\*Indicates that funding opportunity was disseminated to school or department by GA.*

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – P

<b>Grant Program</b>	<b>United States Environmental Protection Agency – National Clean Diesel Rebate Program 2019</b>
Status	Competitive
Funds	\$400,000 (requested)
Financial Impact Statement	<p>The potential positive financial impact is \$400,000 for 20 bus replacement rebates, representing 18.9 percent reduction in purchase expenses. The source of funds is from the United States Environmental Protection Agency. The maximum financial impact to the District would be an expenditure of \$1,720,000 to be included in the capital budget for the purchase of new school buses.</p> <p>The Rebate Program randomly selects applications based on a lottery system. School Transportation could receive credits of \$20,000 per vehicle, as determined by the weight class of each bus submitted for replacement.</p>
Schools Included	N/A
Managing Department	Student Transportation & Fleet Services
Source of Additional Information	<p>1. John Lyles, Executive Director – Student Transportation &amp; Fleet Services 754-321-4400</p> <p>2. Stephanie R. Williams, Director – Grants Administration (GA) 754-321-2260</p>
Project Description	<p>The EPA National Diesel Rebate Program is designed to encourage school bus fleet turnovers to replace older engines so children can ride buses with the cleanest emission standards. New propane school buses would be more energy efficient and run cleaner than conventional diesel buses. Additionally, newly purchased vehicles would improve air quality in the environment, reduce maintenance and operational costs by providing more efficient, reliable transportation, which in turn increases the safety. The bus engines selected for replacement are at least 12 years old. The 2019 award announcement is scheduled for January 2020.</p>
Evaluation Plan	N/A
Research Methodology	<p>Broward County Public Schools maintains one of the oldest school bus fleets in the state with 1,301 active buses. The majority of these buses are more than 13 years old. The older buses do not have the safety features required in new models, such as seatbelts and improved crash features. They also lack air conditioning. According to the National Association of State Directors for Pupil Transportation Services, the timely replacement of school buses must be a planned process taking into account: safety, efficiency, environmental, maintenance, operational conditions, etc. when the following scenarios are present. First, whenever there is a significant improvement in the federal standards for the safety, fuel efficiency or exhaust emission requirements of school buses. Second, whenever the operating and maintenance expenses on a school bus, or group of school buses, reaches a certain level, it appears that the better economic decision would be to purchase a new bus rather than continue to maintain the older school buses, thus reducing repair and replacement parts.</p>
Alignment to Strategic Goals	<p>This grant is aligned to District Strategic Plan Goal 2: Continuous Improvement by increasing access to more energy and cost-efficient school buses to reduce transportation costs.</p>
Level of Support provided by GA	<p>GA staff provided Level 2 support in preparing the grant application paperwork, securing the Superintendent’s signature, parsing the application requirements with the department, drafting the executive summary for School Board approval, and will provide tracking in the grants management system.</p>

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – Q

<b>Grant Program</b>	<b>Volunteer Florida – AmeriCorps</b>
Status	New - Competitive
Funds Requested	\$227,544 (requested)
Financial Impact Statement	<p>The potential positive financial impact is \$227,544. The source of funds is Volunteer Florida as a state commission of the Corporation for National and Community Service (CNCS). The District will provide an in-kind match of \$128,667 through administrative staff time. The District will provide a cash match of \$23,557 through the Student Support Initiatives and Recovery fiscal year 2021 budget.</p> <p>The funding period for the anticipated program is August 1, 2020 – July 31, 2021.</p>
Schools Included	<p>Middle Schools: Olsen, Westglades</p> <p>High Schools: Boyd Anderson, Deerfield Beach, Miramar, Northeast, and South Plantation</p>
Managing Department	Student Support Initiatives and Recovery (SSIR)
Source of Additional Information	<p>1. Dr. Philip Harris, Program Manager, Recovery – SSIR 754-321-1783</p> <p>2. Dr. Antoine Hickman, Chief – SSIR 754-321-1660</p> <p>3. Stephanie R. Williams, Director – Grants Administration (GA) 754-321-2260</p>
Project Description	<p>The proposal was submitted for review to Volunteer Florida. If considered for funding, the proposal will be available for editing during the clarification period in December 2019 .</p> <p>AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans.</p> <p>Twenty-one AmeriCorps members will be assigned to targeted schools throughout the seven District zones. AmeriCorps members will provide academic tutoring, lead school-based mindfulness initiatives, and help organize Broward County Public Schools Day of Service and Love at schools across the District.</p>
Evaluation Plan	Metrics in learning gains on Florida Standards Assessments (FSA) in English Language Arts and Mathematics as well as End of Course exams in Algebra 1 will be evaluated. Rates of chronic absenteeism will be evaluated.
Research Methodology	Broward County Public Schools will leverage AmeriCorps funding to expand one-on-one academic support for students exhibiting need based on Spring 2020 English Language Arts and Math Florida Standards Assessment passage rates.
Alignment with Strategic Plan	This program aligns with Strategic Plan Goal 1: High-Quality Instruction (Connection to School) and Strategic Plan Goal 3: Effective Communication (Community Partnerships) as student achievement and engagement increase through community involvement and volunteerism in schools.
Level of Support provided by GA	Level 3 - GA staff were responsible for translating the notice of funding announcement for program staff, setting timelines, preparing templates for the narrative, co-writing the narrative, coaching the department through the budget plan, and submission of the grant proposal in a timely manner, along with formatting the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – R

<b>Grant Program</b>	<b>Walmart Foundation – Community Giving* (1)</b>	
Status	New – Competitive	
Funds Requested	\$4,790 (requested)	
Financial Impact Statement	The potential positive financial impact is \$4,790. The source of funds is Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Challenger Elementary School	
Managing Department/School	Challenger Elementary School	
Source of Additional Information	1. Suzanne R. Clancy, Teacher - Challenger Elementary School	754-322-5750
Project Description	Walmart's Community Education grant will be used by Challenger Elementary School to purchase a variety of visually engaging texts to be used in the classrooms at Literacy Collaborative Centers and during teacher-led small group instruction.	
Evaluation Plan	The outcome is increased reading and writing proficiency.	
Research Methodology	N/A	
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 1 - GA provided support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.	

*\*Indicates that funding opportunity was disseminated to school or department by GA.*

### Grant 11/06/19 – S

<b>Grant Program</b>	<b>Walmart Foundation – Community Giving* (2)</b>	
Status	New – Competitive	
Funds Requested	\$1,500 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,500. The source of funds is Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Charles W. Flanagan High School	
Managing Department/School	Charles W. Flanagan High School	
Source of Additional Information	1. Jennifer DiVeronica, ESE Support Facilitator/SGA Advisor - Charles W. Flanagan High School	754-322-6050
	2. Lisa A. Mitrani, Budget Support Specialist – Business Support Center	754-323-7450
Project Description	The school will use grant funds to support activities aimed at infusing diversity and inclusion at the school.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal: High-Quality Instruction.	
Level of Support provided by Grants Administration (GA)	Level 1 - GA provided support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/06/19 – T

<b>Grant Program</b>	<b>Walmart Foundation – New and Emerging Solutions that Improve Access to Healthier Food*</b>	
Status	New – Competitive	
Funds Requested	\$750,000 (requested)	
Financial Impact Statement	The positive financial impact is \$750,000. The source of funds is Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Elementary Schools: Thurgood Marshall, Rock Island, Dillard, Lauderhill Paul Turner, Oriole; Middle/Combination Schools: Parkway, Lauderdale Lakes, Dillard 6-12, and Lauderhill 6-12; High School: Boyd Anderson	
Managing Department/School	Coordinated Student Health Services	
Source of Additional Information	1. Marcia Bynoe, Director, Coordinated Student Health Services	754-321-1575
	2. Janyse Edouard, Community Liaison, Coordinated Student Health Services	754-321-1575
Project Description	The Walmart Foundation supports community-based projects for new approaches to increasing access to healthier foods in regions that experience disproportionate rates of food insecurity. Broward County Public Schools (BCPS) is proposing to support the food security and healthy living skills for students and family members at ten Title I schools in one of the county’s most food insecure areas. The program will target those with the greatest needs as identified by school leaders and will service one school per month. The Hunger Relief and Hungry Heroes program will send its mobile pantry vehicle to each of the ten schools. Funding will be used for food, a wellness lecture, a full-time program coordinator and two part-time community liaisons, uniforms, supplies/equipment, monthly food distribution, and special food distribution (back to school focus on after school healthy snacks, spring break focus nutritional meals, winter break nutritional meals).	
Evaluation Plan	The goal of the proposed program is to build a model community health program in South Florida improving the nutrition and well-being of students and their families at ten Title I Schools within BCPS. This goal will be accomplished through a mobile Food and Wellness Pantry providing healthy nutritional food items and healthy living skills.	
Research Methodology	The food insecurity rate for District 20 (Broward County) is 20.1 percent. BCPS alarmingly has approximately 58,000 students with chronic health conditions, including diabetes, asthma, allergies, sickle cell disease, among others.	
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal: Safe and Supportive Environment.	
Level of Support provided by GA	Level 1 - GA provided support by gathering application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking the grant.	

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